

Scott G. Martzloff, Ed. D
50 N. Woodside Lane
Buffalo, NY 14221
May 7, 2022

Mr. John Reichert
Florida School Board Association
203 S. Monroe Street
Tallahassee, Florida 32301

Dear Mr. Reichert,

I am writing to you today to express my interest in leading the Orange County Public Schools as their new Superintendent of Schools. I am prepared and ready to lead this outstanding district to even greater heights of success so that every student has a promising and successful future. While it is important to know that every student's path to this success is personal to them, it is our collective job to make sure we are engaging with all learners to help them reach high levels of achievement.

I have been a Superintendent of Schools for 12 years having served in Byron-Bergen from 2009 through 2011 and then in Williamsville from 2011 through November 2020. In Williamsville we were ranked the number one school district for academic performance in Western New York for eleven straight years in comparison to ninety-four other districts in Western New York. Prior to these leadership experiences I have worked in rural, urban and suburban environments as an administrator and teacher. These experiences have allowed me to succeed while working in diverse settings helping all students and staff meet their potential.

It is my intention to bring these experiences to the Orange County Public Schools in an effort to collaborate with all of the existing Board members, teachers, administrators, staff members, parents, students, and community members to maintain and grow a true culture of trust and collaboration. It is our job to give students and teachers the tools they need to make this recipe a reality. It is so important as a school district leader to build these kinds of relationships through constant efforts to communicate with all constituents and listen to feedback from our stakeholders.

During my time as the Superintendent in Williamsville for almost ten years, some unfortunate circumstances arose involving the tumultuous time of the COVID pandemic. It was my goal to keep everyone as safe as possible and students in school as much as possible. We obtained legal advice regarding remote learning and we were advised that remote learning should be done with additional teachers instead of existing staff. This caused a large difficulty in starting our school year in 2020. This decision led to me agreeing to resign from the District in November 2020 despite having nine years of strong evaluations and six different contract extensions during my time there.

As a Superintendent I have a broad list of accomplishments that include items such as negotiating new contracts with employee bargaining units, leading long-term strategic planning efforts, developing fiscally responsible budgets and Capital Projects that focus on student needs, and designing new courses and programs to prepare students for the jobs of the future all while building trust with stakeholders. The Capital Projects we have brought to fruition included collaboratively planned construction through a public referendum that led to new Athletic Fields and Music Instructional space in the school district with no local increase to the tax levy. These experiences and many others will allow me to succeed as the new Superintendent and be a tremendous team member for the Orange County Public Schools team of educators.

I look forward to discussing my candidacy with the Board of Education and yourself and I am willing to answer any questions that anyone might have regarding my ability to be a strong, student-centered leader for the Orange County Public Schools. Please let me know if you should ever need any additional information about my leadership, experience, or qualifications.

Sincerely,



Scott G. Martzloff

Scott G. Martzloff
scottmartzloff.com

State University of New York
College of Education
Ph.D. in Education, Special Education, August 1998
College of the Holy Cross, Providence, Rhode Island
B.S. in Education, 1994
Office of the Superintendent of Schools, 2001 - 2009
Superintendent of Schools, 2009 - 2011
Rochester City School District, Edison Campus and East HS, Rochester
Administrator for Operations, Faculty, and Facilities, 2005 - 2009
Rochester City School District, Edison Campus, Director of Engineering
and Project Management, 2004
Rochester City School District
Director, Edison High School Program, 2003 - 2004

Scott G. Martzloff, Ed. D

50 N. Woodside Lane

Buffalo, NY 14221

585-305-9637

CERTIFICATION

New York State Public School Teacher Certificate
School District Administration (SDA) Permanent, February 2000
Special Education (K-12), Permanent, September 1998

EDUCATION

University of Rochester, Rochester, New York
Margaret Warner Graduate School of Education
Ed. D, Education, May 2008

State University of New York
College at Brockport, Brockport, New York
Certificate of Advanced Study, Educational Administration, May 1999

State University of New York
College at Brockport, Brockport, New York
M.S. Educational Administration, May 1998

State University of New York
College at Geneseo, Geneseo, New York
Post graduate courses for certification in Special Education, August 1996

College of the Holy Cross, Worcester, Massachusetts
B.A. Biology/Pre-Medical, May 1992

**PROFESSIONAL
EXPERIENCE**

Williamsville Central School District (10,000 students)
Superintendent of Schools, 7/2011 - 11/2020

Byron-Bergen Central School District (1,100 students)
Superintendent of Schools, 7/2009 - 7/2011

Rochester City School District, Edison Campus and East HS, Rochester
Administrator for Operations, Security, and Facilities, 6/2006 - 7/2009

Rochester City School District, Edison Campus, School of Engineering
Vice-Principal, 8/2003 - 6/2006

Rochester City School District
Principal, District Night School Program, 8/2003 - 7/2004

**PROFESSIONAL
EXPERIENCE**

Rochester City School District
Vice-Principal, The New Lofton Academy, 8/2002 - 8/2003

Rochester City School District
Vice-Principal, Edison Campus, 8/2001 - 8/2002

Rush-Henrietta Central School District
Assistant Principal and Summer School Principal, 8/99 - 8/2001

Rush-Henrietta Central School District
High School Special Education Teacher, 8/96 - 8/99

PUBLICATIONS

From the Superintendent (2009-Present) Focal Point.
District publication in which relevant educational topics ranging
from curriculum, instruction, assessment to school construction,
finance and school system's vision are presented to district
residents

PM School (Fall 2008) SAANYS Journal. Vol. 37, No. 3
This article looked at alternatives to suspension that were shown
to be effective in urban schools based on a case study

Transformational School Culture (2007) Self-published
This book reviewed the change process designed and initiated by
the author at the Edison campus that led to a much more secure
and productive learning environment

REFERENCES

Dr. Vincent Coppola
Leadership and Search Consultant
716-432-3968

Dr. Steven Uebbing
Former Superintendent and current University Professor
585-489-5461

Dr. Patricia Losito
Former Williamsville Board President
716-310-1947

Mrs. Toni Vazquez
Former Williamsville Board President
716-228-2306



Dear Search Committee,

It is both a pleasure and an honor for me to write this letter of recommendation for Dr. Scott Martzloff. I had the pleasure of working with Scott for over six years as he began his stewardship of the Williamsville Central School District; the largest suburban school district in Western New York. The district enrolls more than 10,000 students throughout its 13 schools and is one of the highest-ranking public-school districts in Western New York. I was elected as a member of the Williamsville Board of Education in Scott's first year, I later took on leadership roles as vice president, and then president.

As a parent of five children and my position as Executive Dean of Nursing at SUNY Erie Community College, I understand the importance of primary education and its impact on the growth and development of every child in order to achieve their highest potential.

Scott's approach to education is holistic, inclusive, and demonstrates thoughtful consideration of our community. This is evident by the capital projects he had accomplished. Through Scott's leadership, new capital projects of nearly \$100 million were completed without raising taxes. These projects included much-needed enhancements to all three of our high schools' athletic fields, the music departments and currently enhancing our schools' safety and security. These projects were accomplished with thoughtful communication and collaboration with both an internal and external community. This involvement included but was not limited to surveys, several public meetings, informational nights, and the formation of committees, inclusive of all the stakeholders of these projects.

Scott also understands the importance of advancement of education and the direct impact on students and parents alike. This philosophy is apparent as he helped foster the expansion of Advanced Placement courses offered, dual credit courses and partnerships with Syracuse University, University at Buffalo, Buffalo State College, Niagara University and Daemen College. These opportunities have allowed students to earn college credits while still in high school, which may ultimately reduce the time and cost of higher education.

None of this could have been accomplished without the ability to work well and easily with others. Relationship building is extremely important to Scott. This was evident as he would be sure to meet with each board member individually to establish and maintain open communication and validate our thoughts and ideas.

Scott is also aware students cannot learn unless they are in a safe environment - physically, emotionally, and mentally. Within the first 100 days of his position as our superintendent, there had been a catastrophic event, a young high school student committed suicide. Scott's immediate support and leadership for our students was just the beginning. Each of the high schools started a mentoring program to help students transition from middle school to high school; the middle school also started a program, to assist elementary students to middle school. There was also a focus on social and emotional learning for our elementary and middle schools. With the implementation of each of these programs came extensive in-services and professional development programs for the faculty and staff. Scott was also instrumental in assuring there is a social worker assigned to each school.

The ability to exhibit strong communication and interpersonal skills, while having expert knowledge of the standards of education is critical. Scott has the highest expertise in these areas. I haven't known an



individual with more advanced personal and communication skills than Scott. His tact, diplomacy, strength under fire, ease of manner, self-control, ability to self-reflect and leadership is unparalleled, in my experience.

Scott's personal integrity, dedication, commitment to excellence, passion to the field of education and passion for student success is rarely seen among top professionals. I cannot recommend anyone more highly than Scott.

Please let me know if you need any further information or have additional questions.

Sincerely,

Dr. Patricia M. Losito, RN, MS, ANP
Executive Dean of Nursing
6205 Main St. | Williamsville, NY 14221
P: 716-851-1361 C: 716-310-1947
losito@ecc.edu

March 10, 2021

Dear Mr. Bishop:

April 6, 2022

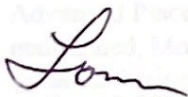
It gives me great pleasure to write this letter of recommendation for Dr. Scott Martzloff. I first met Dr. Martzloff in the spring of 2011, as I was a member of the Superintendent Search Committee. From the moment he walked into the room he had the interest of the committee. He was poised, articulate, and spoke in a warm, confident manner. Fortunately for the Williamsville Central school District, he was chosen to be our Superintendent. At the time I was in my fourteenth year as principal of Country Parkway Elementary School. I worked for the next four years under his leadership. Dr. Martzloff was a principal's dream. He was always open to professional conversations, new ideas, and constructive input. Whenever the principals had a challenge, his door was always open.

In addition to being a principal under Dr. Martzloff, I had the privilege to serve as Acting Assistant Superintendent for Human Resources for three and a half years. During this time I worked very closely with Dr. Martzloff. In this capacity, I was able to really get to know and admire his leadership abilities. We negotiated eight contracts and collaborated on HR challenges. I found Dr. Scott to be consistent and fair in every situation. He is an honest and forthright professional. Whenever I conferenced with him, I would walk out of his office super-charged to take on any challenge. He is a genuine motivator.

As an educator, I have witnessed Dr. Martzloff's support for educating the whole child. He consistently strived to provide the best academic opportunities for all of our students. He ensured teachers had the necessary resources and professional development to ensure a robust academic program second to none. Under his leadership the local newspaper publication, Business First, ranked the Williamsville Central School District number one in Western New York. Working with the Physical Education Departments of our three high schools, Dr. Martzloff was instrumental in the capital project construction of three state-of-the-art athletic complexes. Likewise, working with the Music Departments of our three high schools and four middle schools, Dr. Martzloff led the construction of additions and improvements to each of the seven schools. As a proponent of students' mental and emotional health, Dr. Martzloff worked closely with the Student Services professionals to provide the vision and necessary resources. His support of multiple initiatives ensured Williamsville's stature as an educational institution of excellence for all members of the learning community.

As a person, Dr. Martzloff is an insightful, reflective professional who is guided by why we are in education—the students. He is an affable, thoughtful, and supportive individual. In all of my 45 years in the education, I have not worked with a better instructional leader. He's in the top 1% of all educators. I give my highest recommendation to Dr. Scott Martzloff as a superintendent; a district would be truly fortunate to have him at the helm. If you have any questions, please feel free to call me at 716 713-3429.

Sincerely,



Larry A. Militello
Former Principal and Acting Assistant Superintendent for Human Resources

January 10, 2021

Dear Sir or Madam,

I am writing to you in support of Dr. Scott Martzloff, who has applied for your district's administrative position.

My name is Toni Vazquez; I am a business owner and a philanthropist. From 2012 through 2018, I served as an elected member of the Board of Education for the Williamsville Central School District, located in Williamsville, New York. During my two terms, I had the opportunity to serve as president of the board. Consequently, I have had the distinct pleasure of knowing Dr. Martzloff for the last eight years. During my entire tenure, he served as our Superintendent. I have had the unique and honored opportunity to be both a comrade and an adversary of Dr. Martzloff. The two of us have engaged in many spirited debates about policy and district direction. Despite our differences, I undeniably profited both personally and professionally from Dr. Martzloff's opinion and tutelage. He had a fascinating ability to maintain professionalism and diplomacy under extraordinarily mounting pressures. I learned a great deal from those tense interactions. As a non-educator, I often found myself at a disadvantage. However, Dr. Martzloff helped me to understand many seemingly perplexed nuances specific to the k-12 educational experience. I am forever grateful for his discernment, his constructive criticism, his rebuke, and most notably, his humility.

Dr. Martzloff has displayed extraordinary leadership and team collaboration in strategic planning, exceptional student education, and staff development. His presentations were always compelling, well prepared, and educational. He has always provided our board and our district with thorough reporting and monitoring of district-wide prospectus. It included an overarching emphasis on our students' mental health, ensuring that there is a Social Worker assigned to every school.

Dr. Martzloff had the uncanny ability to effectively advocate for our students' best interests while adhering to school board policies, administrative direction, and non-negotiable constraints. He has an incredible sense of urgency when dealing with deadlines and reporting. Also, Dr. Martzloff is enthusiastic and energetic. He was always engaging in his interactions with my fellow board members and me.

Some noteworthy accomplishments of Dr. Martzloff include his leadership and support in fostering new capital projects of nearly \$100 million without raising taxes. We were able to enhance our athletic fields and our music departments. Dr. Martzloff successfully secured many grants and worked with staff to improve high school fitness facilities and athletic programs. Moreover, we were able to proactively enhance our district's welfare by instituting a laser focus on school safety measures and security management.

Dr. Martzloff has also been instrumental in adding numerous advanced opportunities for students to implement new college-level courses and more rigorous course work. Due to his efforts, Advanced Placement participation has increased significantly, and high scores have been maintained. Moreover, the expansion of AP courses, dual credit courses, and partnerships with Syracuse University, SUNY @ Buffalo, Buffalo State College, Niagara University, and Daemen College enabled students to earn more college credits in high school.

Dr. Martzloff oversaw, planned, and implemented an extensive investment in all staff and administrators' professional development in order to support student challenges and encourage inclusivity and diversity. He was equally influential in collaborating positive working relationships with board members, parents, and the community.

Due to Dr. Martzloff's contributions and management, our district was strong and ranked high among elementary, middle, and high school levels. Undoubtedly, his leadership directly influenced our district's success.

Dr. Martzloff is absolutely an asset. He was the epitome of our mission statement, which in part stressed the commitment of our staff to work diligently in "partnership with students, parents, and community by utilizing visionary programs in a nurturing environment of mutual respect and dignity." I enthusiastically recommend Dr. Scott Martzloff without reservation. If you have any further questions or concerns, please do not hesitate to contact me at (716) 228-2306 or Toni_Vazquez@msn.com.

Sincerely,

Toni L. Vazquez, MBA

Toni L. Vazquez, MBA

Chief Systems Officer for G-Health Enterprises



UNIVERSITY OF ROCHESTER - OFFICIAL HISTORICAL TRANSCRIPT

| NAME | ID NO | BIRTH DATE (mm/dd) | DEGREE | PROGRAMS OF STUDY | HONORS/AWARDS | CONFERRED CREDENTIALS | CONFERRED |
|----------------------|------------|--------------------|--------|----------------------------------|---------------|-----------------------|-----------|
| MARTZLOFF, SCOTT G. | [REDACTED] | 07/26 | EdD | Educational Administration [AA2] | | | 5/17/08 |
| TOTAL TRANSFER UNITS | 45.00 | | | | | | |

Scott Martzloff : Warner School of Education : Graduate
 Educational Administration [AA2] Warner School of Education

Warner School of Education / Graduate

Fall 2006 Passed Portfolio Assessment: Fall 2006.

Summer 2007 Completed The Oral Examination Of The Qualifying Case Analysis: May 22, 2007.

FALL 2000

| TITLE | COURSE | UNITS | GRADE | | UNITS ATTEMPTED | UNITS EARNED | GPA |
|------------------------------|--------|-------|-------|------------|-----------------|--------------|------|
| Political Economy of Ecucatr | EDU413 | 3.00 | A | | 6.00 | 6.00 | 0.00 |
| Leadership in Education | EDU418 | 3.00 | B+ | CURRENT | | | |
| | | | | CUMULATIVE | 6.00 | 6.00 | 0.00 |

SUMMER 2001

| TITLE | COURSE | UNITS | GRADE | | UNITS ATTEMPTED | UNITS EARNED | GPA |
|---------------------------|--------|-------|-------|------------|-----------------|--------------|------|
| Managing School Resources | ED462 | 3.00 | A | | 3.00 | 3.00 | 0.00 |
| | | | | CURRENT | | | |
| | | | | CUMULATIVE | 3.00 | 9.00 | 0.00 |

FALL 2001

| TITLE | COURSE | UNITS | GRADE | | UNITS ATTEMPTED | UNITS EARNED | GPA |
|-------------------------|--------|-------|-------|------------|-----------------|--------------|------|
| Doctoral Core Seminar I | ED508 | 3.00 | B | | 3.00 | 3.00 | 0.00 |
| | | | | CURRENT | | | |
| | | | | CUMULATIVE | 3.00 | 57.00 | 0.00 |

SPRING 2002

| TITLE | COURSE | UNITS | GRADE | | UNITS ATTEMPTED | UNITS EARNED | GPA |
|------------------|--------|-------|-------|------------|-----------------|--------------|------|
| Leave of Absence | ED985 | 0.00 | K | | 0.00 | 0.00 | 0.00 |
| | | | | CURRENT | | | |
| | | | | CUMULATIVE | 0.00 | 57.00 | 0.00 |

SUMMER 2002

| TITLE | COURSE | UNITS | GRADE | | UNITS ATTEMPTED | UNITS EARNED | GPA |
|---------------------------|--------|-------|-------|------------|-----------------|--------------|------|
| Leadership/Organ Dynamics | ED469 | 3.00 | A | | 3.00 | 3.00 | 0.00 |
| | | | | CURRENT | | | |
| | | | | CUMULATIVE | 3.00 | 60.00 | 0.00 |

FALL 2002

| TITLE | COURSE | UNITS | GRADE | | UNITS ATTEMPTED | UNITS EARNED | GPA |
|-------------------------|--------|-------|-------|------------|-----------------|--------------|------|
| Doctoral Research Mthds | ED506 | 3.00 | B+ | | 3.00 | 3.00 | 0.00 |
| | | | | CURRENT | | | |
| | | | | CUMULATIVE | 3.00 | 63.00 | 0.00 |

SPRING 2003

| TITLE | COURSE | UNITS | GRADE | | UNITS ATTEMPTED | UNITS EARNED | GPA |
|--------------------------|--------|-------|-------|------------|-----------------|--------------|------|
| Conflict Manage Sch/Univ | EDU416 | 3.00 | A- | | 3.00 | 3.00 | 0.00 |
| | | | | CURRENT | | | |
| | | | | CUMULATIVE | 3.00 | 66.00 | 0.00 |

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Tina Sturgis

TINA STURGIS, UNIVERSITY REGISTRAR



SUMMER 2003

| TITLE | COURSE | UNITS | GRADE | | UNITS ATTEMPTED | UNITS EARNED | GPA |
|------------------------------|--------|-------|-------|------------|-----------------|--------------|------|
| Quantitative Methods: Gl a I | ED504 | 3.00 | A- | | 3.00 | 3.00 | 0.00 |
| | | | | CURRENT | | | |
| | | | | CUMULATIVE | | 69.00 | 0.00 |

FALL 2003

| TITLE | COURSE | UNITS | GRADE | | UNITS ATTEMPTED | UNITS EARNED | GPA |
|----------------------|--------|-------|-------|------------|-----------------|--------------|------|
| Ethics and Education | ED428 | 3.00 | B | | 3.00 | 3.00 | 0.00 |
| | | | | CURRENT | | | |
| | | | | CUMULATIVE | | 72.00 | 0.00 |

SPRING 2004

| TITLE | COURSE | UNITS | GRADE | | UNITS ATTEMPTED | UNITS EARNED | GPA |
|----------------------------|--------|-------|-------|------------|-----------------|--------------|------|
| Qualitative Research Mthds | ED507 | 3.00 | B | | 3.00 | 3.00 | 0.00 |
| | | | | CURRENT | | | |
| | | | | CUMULATIVE | | 75.00 | 0.00 |

SUMMER 2004

| TITLE | COURSE | UNITS | GRADE | | UNITS ATTEMPTED | UNITS EARNED | GPA |
|-------------------|--------|-------|-------|------------|-----------------|--------------|------|
| Independent Study | ED591 | 3.00 | S | | 3.00 | 3.00 | 0.00 |
| | | | | CURRENT | | | |
| | | | | CUMULATIVE | | 78.00 | 0.00 |

FALL 2004

| TITLE | COURSE | UNITS | GRADE | | UNITS ATTEMPTED | UNITS EARNED | GPA |
|----------------------------|--------|-------|-------|------------|-----------------|--------------|------|
| Design/Conduct Rsch Ed Ldr | ED530 | 3.00 | A | | 3.00 | 3.00 | 0.00 |
| | | | | CURRENT | | | |
| | | | | CUMULATIVE | | 81.00 | 0.00 |

SPRING 2005

| TITLE | COURSE | UNITS | GRADE | | UNITS ATTEMPTED | UNITS EARNED | GPA |
|-----------------------------|--------|-------|-------|------------|-----------------|--------------|------|
| Comprehensive Exam Research | ED591 | 3.00 | S | | 3.00 | 3.00 | 0.00 |
| | | | | CURRENT | | | |
| | | | | CUMULATIVE | | 84.00 | 0.00 |

FALL 2005

| TITLE | COURSE | UNITS | GRADE | | UNITS ATTEMPTED | UNITS EARNED | GPA |
|-----------------------------|--------|-------|-------|------------|-----------------|--------------|------|
| Cont of Doctoral Enrollment | ED995 | 0.00 | K | | 0.00 | 0.00 | 0.00 |
| | | | | CURRENT | | | |
| | | | | CUMULATIVE | | 84.00 | 0.00 |

SPRING 2006

| TITLE | COURSE | UNITS | GRADE | | UNITS ATTEMPTED | UNITS EARNED | GPA |
|------------------|--------|-------|-------|------------|-----------------|--------------|------|
| Leave of Absence | ED985 | 0.00 | K | | 0.00 | 0.00 | 0.00 |
| | | | | CURRENT | | | |
| | | | | CUMULATIVE | | 84.00 | 0.00 |

FALL 2006

| TITLE | COURSE | UNITS | GRADE | | UNITS ATTEMPTED | UNITS EARNED | GPA |
|---------------------------|--------|-------|-------|------------|-----------------|--------------|------|
| Decision Making Ed Ldrs I | EDU515 | 3.00 | A- | | 3.00 | 3.00 | 0.00 |
| | | | | CURRENT | | | |
| | | | | CUMULATIVE | | 87.00 | 0.00 |

SPRING 2007

| TITLE | COURSE | UNITS | GRADE | | UNITS ATTEMPTED | UNITS EARNED | GPA |
|-----------------------------|--------|-------|-------|------------|-----------------|--------------|------|
| Cont of Doctoral Enrollment | ED995 | 0.00 | K | | 0.00 | 0.00 | 0.00 |
| | | | | CURRENT | | | |
| | | | | CUMULATIVE | | 87.00 | 0.00 |

SUMMER 2007

| TITLE | COURSE | UNITS | GRADE | | UNITS ATTEMPTED | UNITS EARNED | GPA |
|-----------------------------|--------|-------|-------|------------|-----------------|--------------|------|
| Ed Ldrship Proposal Seminar | ED540 | 0.00 | S | | | | |
| | | | | CURRENT | 0.00 | 0.00 | 0.00 |
| | | | | CUMULATIVE | | 87.00 | 0.00 |

FALL 2007

| TITLE | COURSE | UNITS | GRADE | | UNITS ATTEMPTED | UNITS EARNED | GPA |
|----------------------------|--------|-------|-------|------------|-----------------|--------------|------|
| Decision Making Diss Sem I | ED543 | 0.00 | S | | | | |
| | | | | CURRENT | 0.00 | 0.00 | 0.00 |
| | | | | CUMULATIVE | | 87.00 | 0.00 |

SPRING 2008

| TITLE | COURSE | UNITS | GRADE | | UNITS ATTEMPTED | UNITS EARNED | GPA |
|------------------------|--------|-------|-------|------------|-----------------|--------------|------|
| Dec Making Diss Sem II | ED544 | 3.00 | S | | | | |
| | | | | CURRENT | 3.00 | 3.00 | 0.00 |
| | | | | CUMULATIVE | | 90.00 | 0.00 |

End of Transcript

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Tina Sturgis

TINA STURGIS, UNIVERSITY REGISTRAR

